# U.S. Department of Energy Hydrogen Program

## EDUCATION SESSION DOE Overview

**Christy Cooper** 

# 2008 DOE Hydrogen Program Merit Review and Peer Evaluation Meeting



**June 12, 2008** 





## **Goal and Objectives**

# GOAL: Educate key audiences about hydrogen and fuel cell technologies to facilitate near-term demonstration, commercialization, and long-term market acceptance

- By 2009: Increase knowledge of hydrogen and fuel cell technologies among key target populations (compared to a 2004 baseline)
  - Among state and local governments<sup>1</sup> and students (ages 12-17) by 10%
  - Among the public and potential end-users<sup>2</sup> by 15%
- By 2012, increase knowledge of hydrogen and fuel cell technologies among key target populations (compared to a 2004 baseline)
  - Among state and local governments<sup>1</sup> and students (ages 12-17) by 20%
  - Among the public and potential end-users<sup>2</sup> by 30%

<sup>&</sup>lt;sup>1</sup>Defined as representatives of state energy offices, departments of transportation, and departments of environmental protection; and mayors and county supervisors of the 12 largest cities and counties in each of the four U.S. census regions <sup>2</sup>Representing three categories – transportation, businesses needing uninterruptible power, and large power users

Audience	Rationale for DOE Hydrogen Education Activity
First Responders	Must know how to handle potential incidents; their understanding can also facilitate local project approval
Code Officials	Must be familiar with hydrogen to facilitate permit process and local project approval
Local Communities/ General Public	Will be more likely to welcome local demonstration projects when they are familiar with hydrogen
State and Local Government Representatives	A broad understanding of hydrogen supports decision-making on current opportunities and laying the foundation for long-term change
Potential End Users	Potential early adopters need information about near-term opportunities
University Faculty and Students	Current interest is high; graduates needed for research in government, industry, and academia
Other Teachers and Students	Current interest is high; teachers looking for technically accurate information and usable classroom activities



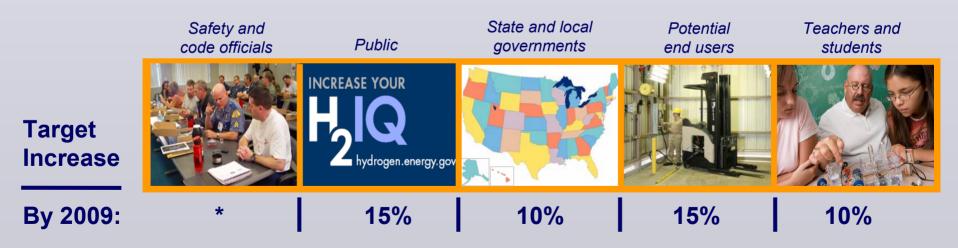
## **Budget History**





#### **Status and Priorities**

- Activities must contribute to Education targets –
   focus = increasing knowledge of hydrogen and fuel cells
  - Targets based on results of 2004 knowledge and opinion survey
  - Targets are increases in a population's average score on survey knowledge questions, compared to the 2004 baseline
- Interim survey data collection is ongoing report planned for FY09



<sup>\*</sup> Safety and code officials were grouped in the state and local government and end user surveys in 2004; they will be surveyed as a separate target audience in 2009



## **Challenges and Opportunities**

- Resistance to change
- Lack of readily-available, objective, technically-accurate and "easily digestible" information
- Mixed messages
- Disconnect between hydrogen/fuel cell information and traditional dissemination networks
- Lack of educated trainers and training opportunities
- Energy is part of today's daily public conversation
- Demonstration and deployment is ramping up, particularly in early markets
- Education is moving to the Vehicle Technologies Program in FY09



## Safety/Code Officials







#### **2008 Progress**

- Completed an upgrade of Introduction to Hydrogen Safety for First Responders; ~6200 users since Jan 2007 launch
- Completed participant and instructor materials for Hydrogen Safety and First Responder Training to be offered through UMT and WVU
- Began development of advanced-level first responder training that includes hands-on prop
- Completed draft of Introduction to Hydrogen for Code Officials



## **Ongoing Projects** and Future Plans

- Complete and conduct advanced level first responders training course with prop
- Launch Introduction to Hydrogen for Code Officials



### **Local Communities Public**





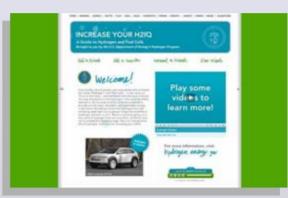




#### **2008 Progress**

- Deployed radio spots and podcasts
- Launched MySpace page
- Partnered with Orlando Magic
  - Radio spots broadcast during games and coach's radio show
  - Print ad in game day program
- Co-sponsored H2 & You to raise visibility in traditional media and blogosphere 60-70% increase in on-line conversations about H2 since program launch





www.myspace.com/h2iq



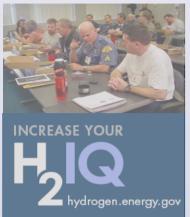
## Ongoing Projects and Future Plans

Ramp up the Increase Your H2IQ project with radio deployments in 3-4 additional markets





## **State and Local Governments**







#### **2008 Progress**

- Continued State and Regional Initiative Bimonthly Call Series
  - Recent topic: "Taking advantage of fuel cell tax incentives and perspectives on innovative financing"
  - See <u>www.hydrogenandfuelcell.energy.gov/states</u> for more information
- Held in-person meeting at NHA Conference

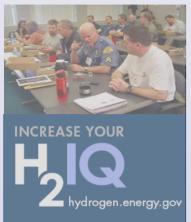
#### **Ongoing Projects and Future Plans**

Launch new projects for state and local government outreach

- Virginia Department of Mines, Minerals, and Energy
- Connecticut Center for Advanced Technology/Connecticut
   Hydrogen and Fuel Cell Coalition
- Houston Advanced Research Center/Texas Hydrogen Coalition
- Ohio Fuel Cell Coalition
- South Carolina Hydrogen and Fuel Cell Alliance
- Clean Energy States Alliance
- Technology Transition Corporation



## **End Users/Early Markets**







#### **2008 Progress**

- Developed information resources on early market applications
  - "Available Products and Early Market" podcast
  - Early Market fact sheets –
    forklifts, emergency backup
    power (completed);
    wastewater treatment
    plants, data centers (soon)
- Outreach at events





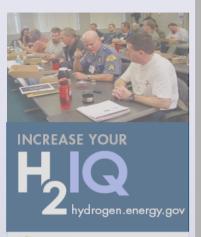


#### **Ongoing Projects and Future Plans**

- Complete at least 4 end-user case studies on fuel cells for remote/backup power and material handling equipment
- Add new market transformation section to web site
- Launch new demonstration/outreach project
  - Carolina Tractor & Equipment Company, Inc.



## **Schools/Universities**







#### **2008 Progress**

- Updated textbook and university programs databases
- Reached 6,000 middle school teachers through 40 full day workshops, 30 conference sessions (cumulative)
- Completed two-week unit for national field testing in high school chemistry and environmental science classes
- Student Competitions/Events:
  - Student Design Contest
  - International Hydrogen and Fuel Cells Education Forum
  - o D.C. public school field trips to H2 station





www.h2contest.org

#### **Ongoing Projects and Future Plans**

- Ramp up MS teacher workshops; begin HS materials pilot testing
- Launch new university education projects
  - Cal State LA
  - Michigan Tech
  - University of North Dakota
- Humboldt State University
- University of Central Florida



## Partnerships and Collaboration

- International Partnership for the Hydrogen Econo (IPHE) Education Working Group
  - Co-chairs: U.S., Iceland, EU, Russia
  - Key Activities: "Master Classes," possible global student competition
- Interagency Working Group Ad Hoc Committee with USDA
- State and Regional Initiatives Call Group Co-organized with NHA and Clean Energy Group
- Education Review Panel
  - Managed by NREL
  - Provides another mechanism for feedback from industry and other stakeholders



### **For More Information**

#### **Education Team**

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www.hydrogen.energy.gov

Annual Merit Review Education Expo – Salon D

TODAY – All Day!



## **Session Instructions**

- Presentations will begin precisely at the scheduled times
   if a review presentation ends early, there will be a short break before the next review.
- Talks will be <20 minutes, Q&A <10 minutes.</li>
- During the Q&A, reviewers have priority over the general audience.
- Reviewers should be seated in front of the room for convenient access to microphones during the Q&A.



### **Reviewer Reminders**

- Reviews should be submitted at the end of the day.
- Reviews must be submitted before departure from the Annual Merit Review & Peer Evaluation meeting.
- There will be a brief (5-15 minutes) reviewer feedback session following the last presentation.